

## **Explanation of the Process to Develop the FRHSD Core Values and Profile of the Graduates**

As part of the Middle States self-study process System Planning Team coordinated the effort to develop a set of Core Values and a Profile of the Graduates of the Freehold Regional High School District.

### Core Values

Core Values represent a school district's overriding commitments. These are a matter of faith, not fact. The core values help us answer questions such as:

- How do we decide how to allocate finite resources?
- How do we determine which purposes are most important?
- How do we decide between competing interest groups?

### Profile of the Graduates

The Profile of the Graduates describes students at their point of exit from our school system. This serves to translate the identity, vision, and values expressed in the mission and the core values into statements that describe student outcomes.

### Process

The development of both the Core Values and the Profile of the Graduates followed the following process:

- The System Planning Team met on 9.23.14 and developed draft documents.
- The School Planning Teams met between 9.23.14 and 10.20.14 at each of the six high schools to generate their own ideas and provide feedback on the draft documents that were generated by the System Planning Team.
- Students on the System Planning Team provided feedback between 9.23.14 and 10.20.14.
- The Internal Coordinators made edits that best reflected the feedback.
- The System Planning Team met on 10.21.14 and examined all the revisions that were made and the reasons for the revisions. The Team considered and discussed the new drafts. The Team reached consensus on final edits.

### **NOTE:**

The following pages show the various iterations noted in the process summary above. First for the Core Values and then the Profile of the Graduates each of the following are included:

- The original draft
- The marked up original draft showing all of the revisions
- The revised clean draft
- The marked up revised draft showing all of the revisions
- The final documents

## FRHSD CORE VALUES

### In the Freehold Regional High School District we believe that:

- Recognizing and embracing individual differences is fundamental to ensuring each child's self-worth.
- Schools provide multiple opportunities to achieve one's potential.
- Our district offers opportunities for every student to feel connected.
- Every individual's contribution is worthy of respect.
  
- All students will continue to develop 21<sup>st</sup> century skills which are essential to succeed in today's global society.
  
- An educated citizenry is essential for society to flourish.
- An educated citizen is critical on both a local and global level.
- An educated citizenry is the bedrock of a productive and successful community.
  
- Becoming a lifelong learner will enable students to face the challenges of a changing global society.
- Lifelong learning is imperative to maximize one's individual potential.
  
- A multicultural society is essential to develop respect and tolerance for diversity.
- The appreciation of diversity is necessary for students to navigate in a global society.
  
- Education is a shared responsibility of the institution and the community.
- Schools and communities share an interest in student success.
  
- A core set of values and morals will lead to success.
- A core of common values and ethical conduct is fundamental to sustaining our society.
  
- All students have the right to be educated in a safe and secure school environment.
- Students learn best in a safe, orderly, supportive school environment.

## FRHSD CORE VALUES

In the Freehold Regional High School District we believe that:

- ~~Recognizing and embracing individual differences is fundamental to ensuring each child's self-worth.~~
- ~~Schools provide multiple opportunities to achieve one's potential, recognize individual differences and ensure each child's self-worth.~~
- ~~Our district offers opportunities for every student to feel connected.~~
- ~~Every individual's contribution is worthy of respect.~~
  
- ~~All students will continue to develop 21<sup>st</sup> century skills which are essential to succeed in today's global society.~~
- ~~Successful participation in 21<sup>st</sup> century communities is marked by collaboration, creativity, critical thinking, and communication.~~
  
- ~~An educated citizenry is essential for society to flourish.~~
- ~~An educated citizen is critical on both a local and global level.~~
- An educated citizenry is the bedrock of a productive and successful community.
  
- ~~Becoming a lifelong learner will enable students to face the challenges of a changing global society.~~
- ~~Lifelong learning is imperative to maximize one's individual potential.~~
- ~~Unlocking passions in each of our students is essential to ensure deep and personal relevance for lifelong learning.~~
  
- ~~A multicultural society is essential to develop respect and tolerance for diversity.~~
- ~~Tolerance and an appreciation of diversity is necessary for students to successfully navigate in a global society.~~
  
- Education is a shared responsibility of schools, the institution and the communities.
- ~~Schools and communities share an interest in student success.~~
  
- ~~A core set of values and morals will lead to success.~~
- ~~A core set of common values and ethical principles are fundamental to sustaining our society.~~
  
- ~~All students have the right to be educated in a safe and secure school environment.~~
- Students have a right to, and learn best in, a safe, orderly, and supportive school environment.

**Commented [DBE1]:** This is a revised statement that absorbs some of the ideas from similar states that were deleted on account of redundancy.

**Commented [DBE2]:** Deleted because this notion is implied in the preceding statement.

**Commented [DBE3]:** This was deleted because this notion is implied in the statement below about tolerance and an appreciation for diversity.

**Commented [DBE4]:** Deleted and replaced with the statement below. "Successful participation..."

**Commented [DBE5]:** This emphasizes the '21<sup>st</sup> century skills' included in the deleted text above while expanding on what exactly those skills are – the '4 Cs'.

**Commented [DBE6]:** These two were deleted in favor of the wording in the bullet below. "An educated citizenry..."

**Commented [DBE7]:** Deleted in favor of the wording in the value statement below. "Unlocking passions..."

**Commented [DBE8]:** Key notions in this statement were included in the edits to the statement below.

**Commented [DBE9]:** Includes language from the deleted bullet above.

**Commented [DBE10]:** Deleted on account of redundancy with the preceding bullet.

**Commented [DBE11]:** Integrated with statement below.

**Commented [DBE12]:** Integrated with statement above.

**Commented [DBE13]:** Integrated with the statement below.

**Commented [DBE14]:** Integrated with the statement above.

## FRHSD CORE VALUES

In the Freehold Regional High School District we believe that:

- Schools provide multiple opportunities to achieve one's potential, recognize individual differences and ensure each child's self-worth
- Successful participation in 21<sup>st</sup> century communities is marked by collaboration, creativity, critical thinking, and communication.
- An educated citizenry is the bedrock of a productive and successful community.
- Unlocking passions in each of our students is essential to ensure deep and personal relevance for lifelong learning.
- Tolerance and an appreciation of diversity are necessary for students to successfully navigate a global society.
- Education is a shared responsibility of schools and the communities.
- A core set of values and ethical principles are fundamental to sustaining society.
- Students have a right to, and learn best in, a safe, orderly, and supportive school environment.

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- ~~Tolerance and an appreciation of~~ Recognizing and embracing diversity are imperative necessary for students to successfully navigate a global society.
- Education is a shared responsibility of our schools and our communities.
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- A ~~Students have a right to, and learn best in, a safe, orderly, and supportive school environment~~ for all encourages learning and growth.

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- Recognizing and embracing diversity are imperative for students to successfully navigate a global society.
- Education is a shared responsibility of our schools and our communities.
- A core set of values and ethical principles are fundamental to sustaining society.
- A safe, orderly, and supportive school environment for all encourages learning and growth.

## FRHSD PROFILE OF THE GRADUATES

### Graduates of the Freehold Regional High School District will know:

- Knowledge and skills that are critical to each of the core content areas.
- Processes of analyzing, evaluating, and explaining learning.

### Graduates of the Freehold Regional High School District will be able to:

- Communicate effectively in verbal and written form.
- Interact appropriately in all settings and life circumstances.
- Pursue post-secondary education, serve in the armed forces, or become an otherwise productive member of society.
- Successfully pursue a secondary education or entry into the workforce.
- Become productive members of society.
- Make informed decisions in their day-to-day lives.
- Think independently and solve problems.
- Communicate in at least one foreign language.
- Use the resources available to them to think critically, solve problems, use information, communicate, and collaborate.
- Transfer and apply content knowledge.
- Reflect and evaluate their learning.
- Embrace the challenges of the 21<sup>st</sup> century.

### Graduates of the Freehold Regional High School District will demonstrate:

- Resilience.
- Perseverance.
- Tolerance for diversity and for alternative points of view.
- Confidence.
- Leadership.
- Compassion.
- Honesty.
- Justice/Fairness.
- Responsible citizenship.

## FRHSD PROFILE OF THE GRADUATES

Graduates of the Freehold Regional High School District will ~~command~~ know:

- Knowledge and skills that are critical to ~~possessing deep understanding in each of the core~~ content areas.
- Processes of analyzing, evaluating, and ~~utilizing learned knowledge and skills~~ explaining learning.

**Commented [DBE1]:** "Command" is a more powerful term than simply "know" and better expresses our expectations for our graduates.

**Commented [DBE2]:** Added language emphasizes the depth of understanding we want our students to achieve.

Graduates of the Freehold Regional High School District will be able to:

- ~~Demonstrate proficiency on local, state, national, and international assessments.~~
- Communicate effectively in verbal, ~~and written, and multimedia~~ forms.
- Interact appropriately in all settings and life circumstances.
- ~~Pursue passions through~~ post-secondary education, ~~the serve in the armed forces, or become an otherwise productive member of society or other productive endeavor.~~
- ~~Successfully pursue a secondary education or entry into the workforce.~~
- ~~Become productive members of society.~~
- Make informed decisions in their day-to-day lives.
- Think independently and solve problems.
- ~~Communicate in at least one foreign language.~~
- ~~Use the resources available to them to solve 21<sup>st</sup> century problems by thinking critically, solve problems, use information leveraging creativity, communicating, and collaborating.~~
- Transfer and apply content knowledge ~~and skills.~~
- ~~Reflect upon~~ and evaluate their learning ~~to balance their passions and interests with the demands of society.~~
- Embrace the challenges of the 21<sup>st</sup> century.

**Commented [DBE3]:** Omitted this term to broaden the statement to include all subject areas.

**Commented [DBE4]:** Revisions made this statement more robust by emphasizing utility rather than explanation.

**Commented [DBE5]:** Added to reflect the reality that students will be measured by performance on standardized assessments and our expectation that we will prepare our students to perform well.

**Commented [DBE6]:** Some rewording including the addition of the term "passions".

**Commented [DBE7]:** Deleted on account of redundancy with the statement above.

**Commented [DBE8]:** Deleted because this is implied in the first bullet under what students will know above. Including it here prioritizes foreign language instruction over other disciplines that are not specifically identified in this profile.

**Commented [DBE9]:** Rewording to align to the '4 Cs' of 21<sup>st</sup> century literacy.

**Commented [DBE10]:** Edits better align this statement to our current strategic plan.

**Commented [DBE11]:** Word choice change.

Graduates of the Freehold Regional High School District will be instilled with ~~demonstrate~~:

- Resilience.
- Perseverance.
- Passion.
- Self-Advocacy.
- ~~Acceptance~~ Tolerance and respect for diversity, ~~and for alternative points of view.~~
- Confidence.
- Leadership.
- Compassion.
- Honesty.
- ~~Justice/Fairness.~~
- Responsible citizenship.
- Accountability.

**Commented [DBE12]:** Redundant.

**Commented [DBE13]:** Omitted on account of a lack of consensus about whether or not this was appropriate for this list.



## FRHSD PROFILE OF THE GRADUATES

### Graduates of the Freehold Regional High School District will command:

- Knowledge and skills that are critical to possessing deep understanding in each of the content areas.
- Processes of analyzing, evaluating, and utilizing learned knowledge and skills.

### Graduates of the Freehold Regional High School District will be able to:

- Demonstrate proficiency on local, state, national, and international assessments.
- Communicate effectively in verbal, written, and multimedia forms.
- Interact appropriately in all settings and life circumstances.
- Pursue passions through post-secondary education, the armed forces, or other productive endeavor.
- Make informed decisions in their day-to-day lives.
- Think independently and solve problems.
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### Graduates of the Freehold Regional High School District will be instilled with:

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- ~~Demonstrate proficiency on local, state, national, and international assessments.~~
- ~~Communicate effectively in verbal, written, and multimedia forms.~~
- Interact appropriately and communicate effectively in verbal, written, and multimedia forms. in all settings and life circumstances.
- Pursue passions through post-secondary education, the armed forces, or other productive endeavor.
- ~~Make informed decisions in their day-to-day lives.~~
- Think independently and manage competing priorities to solve problems.
- Use the resources available to them to solve 21<sup>st</sup> century problems by thinking critically, leveraging creativity, communicating, and collaborating.
- Apply Transfer and apply content knowledge and skills to make educated decisions.
- Reflect upon and evaluate their learning to balance their passions and interests with the demands of society.
- Navigate~~Embrace~~ the challenges of the 21<sup>st</sup> century.
- Demonstrate proficiency on local, state, national, and international assessments.
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### Graduates of the Freehold Regional High School District will be instilled with:

- Resilience.
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- Self-Advocacy.
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- Confidence.
- Leadership.

- Compassion.
- Honesty.
- ~~Responsible citizenship.~~ Civic Responsibility.
- Accountability.

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