



## MISSION

The schools of the Freehold Regional High School District form a diverse and supportive community offering innovative and comprehensive programs that inspire students to maximize their potential, empowering them to be productive citizens prepared to navigate ~~an ever-changing world~~ an evolving global society.

**Comment [j1]:** The mission met with positive feedback, by and large. Some thought that the statement needed to be more grounded in 21<sup>st</sup> century realities. As originally proposed, they felt that the statement could fit any time. We suggest this revision to speak to the higher order and larger field of citizenship posed by the 21<sup>st</sup> century.

## Objectives

~~All students will actively participate in their community and the civic process.~~

**Comment [j2]:** The objective drew criticism as vague and anachronistic.

~~All students will exercise citizenship in 21<sup>st</sup> century communities.~~

**Comment [j3]:** We propose this revision to capture the modern realities of citizenship, while still preserving a reference to the unique mission of American public schooling.

All students will explore and pursue an individualized post-secondary plan.

All students will exceed expectations for proficiency on local, state, national, and international assessments.

## Strategies

1. We will guarantee a professional culture that is committed to excellence and the success of every student.

2. We will implement an organizational structure that promotes collaboration, integration and continuity.

3. We will build systems that guide students through the process of planning and achieving individualized goals.

4. We will ~~create advance~~ and maintain a forward-thinking, ~~and state of the art~~ technology-infused approach to teaching and learning.

**Comment [j4]:** Some objected to “create,” as it implies that our staff is not already exploring technology-infused teaching and learning. “Advance” allows us to recognize bright spots, and grow their methods.

**Comment [j5]:** “State-of-the-art” drew criticism as potentially fad-chasing and consumerist.

**Comment [j6]:** “And successful” seen as redundant to “meaningful.”

**Comment [j7]:** This revision allows for local and global participation, thus recognizing 21<sup>st</sup> century realities while also including the intent of the original #7.

**Comment [j8]:** “Opportunities” deleted for style (jarring rhyme with “communities”) and wordiness.

5. We will implement and monitor integrated, articulated curricula and programs that achieve the district’s mission.

**Comment [j9]:** “Articulation” was seen as redundant to forming the partnership in the first place.

6. We will cultivate meaningful ~~and successful~~ partnerships ~~with the broader community with communities near and far~~ to provide ~~opportunities~~ for ~~articulation~~, participation, learning, and career exploration.

**Comment [j10]:** This was cited as redundant to #6. We believe that action planning can preserve participation in school activities/organizations through the reworded #6.

~~7. We will promote student involvement in school and community activities and organizations.~~

**Comment [j11]:** More frequent, meaningful, and open communication was a common note in the feedback that we collected.

~~7. We will adopt norms and systems to achieve open communication with stakeholders.~~

**Comment [j12]:** Several noted that student safety and support were necessary to achieving our objectives. We also saw the need to open a gateway for action plans in this area.

~~8. We will ensure a safe and supportive school environment focused upon teaching and learning.~~